

Curriculum Area Progression Summary

Area of Learning: Communication – Understanding



Stage	Summary of key skills and knowledge to be acquired
1	<ul style="list-style-type: none"> ● Understands sensory cues to indicate change and anticipate routine. ● Distinguishes between the familiar and unfamiliar. ● Responds to their own name being called, a familiar face or voice.
2	<ul style="list-style-type: none"> ● Understands and responds to objects of reference, demonstrating anticipation of transition. ● Follows a partner’s point to a close object and share their gaze. ● Understands social cues to anticipate partner’s actions including facial expressions and gestures.
3	<ul style="list-style-type: none"> ● Understands a few words, sounds, phrases and instructions in familiar situations ● Repeats themselves when misunderstood. ● Engages with objects and understands their purpose
4	<ul style="list-style-type: none"> ● Understands simple one step directions and follows directions in role play ● Can pick two objects from a set of familiar objects. ● Understands a rapidly increasing range of single words without contextual cues
5	<ul style="list-style-type: none"> ● Can follow simple stories ● Shows understanding of early grammatical structure ● Understands more complex sentences
6	<ul style="list-style-type: none"> ● Understands use of objects ● Beginning to understand ‘How’ and ‘Why’ questions ● Identifies key messages and instructions within a small group setting.
7	<ul style="list-style-type: none"> ● Understands what a character might be saying or is feeling. ● Follows more complex questions (E.g. ‘What will happen next?’). ● Carries out a sequence of instructions. ● Participates in simple discussions with one person.
8	<ul style="list-style-type: none"> ● Understands a range of advanced emotion labels. ● Understands humour, e.g. nonsense rhymes and jokes. ● Develops the ability to negotiate and work with peers. ● Identify and extract main information from a narrative.
9	<ul style="list-style-type: none"> ● Begins to empathise ● Understands the use of verbal conventions within the community context (E.g. asking for a chair). ● Follows instructions involving several ideas or actions.
10	<ul style="list-style-type: none"> ● Understands relevant information and lines of argument in a discussion/presentation, respecting others’ views. ● Displays understanding of social and moral rules when interacting in the community.