

# Curriculum Area Progression Summary

## Area of Learning: PSED – Making Relationships



Stage	Summary of key skills and knowledge to be acquired
1	<ul style="list-style-type: none"> <li>• Responds to key people / main carer : physical responses</li> <li>• Enjoys the company of and interaction with familiar carers</li> </ul>
2	<ul style="list-style-type: none"> <li>• Starts to interact with key people and seek attention</li> <li>• Builds relationships with familiar people and wary of unfamiliar people</li> </ul>
3	<ul style="list-style-type: none"> <li>• Starts to show an awareness of and beginning to interact with other children</li> <li>• Begins to share, take turns and play cooperatively</li> </ul>
4	<ul style="list-style-type: none"> <li>• Shares and takes turns with adult support</li> <li>• Builds relationships with a wider range of people</li> </ul>
5	<ul style="list-style-type: none"> <li>• Initiates play and keeps play going by responding positively to peers.</li> <li>• Develops awareness of stranger danger</li> </ul>
6	<ul style="list-style-type: none"> <li>• Plays games with rules and takes part in role play.</li> <li>• Gives opinions and able to express likes and dislikes</li> </ul>
7	<ul style="list-style-type: none"> <li>• Shows more sensitivity and awareness of other people’s feelings.</li> <li>• Identifies who can help them and differences between people.</li> </ul>
8	<ul style="list-style-type: none"> <li>• Able to have positive group interactions, starting to include unfamiliar people</li> <li>• Uses courtesy and manners and begins to understand ‘respect’</li> </ul>
9	<ul style="list-style-type: none"> <li>• Understands and demonstrates positive relationships and friendships with peers</li> <li>• Able to respond to and assist others in need</li> </ul>
10	<ul style="list-style-type: none"> <li>• Able to negotiate and accept other people’s opinions.</li> <li>• Shows awareness of who can be trusted and how to build, maintain and end relationships.</li> <li>• Accepts others points of view.</li> </ul>
11	<ul style="list-style-type: none"> <li>• Identifies how friendships might change and knows what we are responsible for some aspects of relationships.</li> <li>• Knows what we can if we are worried or concerned about relationships</li> <li>• Knows different strategies to deal with manipulation/persuasion in relationships.</li> </ul>
12	<ul style="list-style-type: none"> <li>• Identify different levels of intimacy within relationships</li> <li>• Knows that we have a right to not be pressured into to doing things we don’t want to do.</li> <li>• Knows that the portrayal of sex in the media and social media is an unrealistic representation of sexual behaviour and can affect people’s expectations. (from KS3)</li> </ul>
13	<ul style="list-style-type: none"> <li>• Knows how we might end a friendship positively</li> <li>• Knows and can explain what is meant by compromise and demonstrates some ways to compromise.</li> </ul>
14	<ul style="list-style-type: none"> <li>• Identifies sources of support for us or someone we know who is experiencing abusive behaviour.</li> </ul>

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	<ul style="list-style-type: none"><li>• Explain what consent is and that it must be given freely and not under pressure (from KS3)</li><li>• Know and describe how alcohol and drugs may influence choices we or others make in relationships. (from KS3)</li></ul>
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