



# Curriculum Area Progression Summary

## Area of Learning: Maths – Time

Stage	Summary of key skills and knowledge to be acquired
4	<ul style="list-style-type: none"><li>• Has an understanding that sand flowing through a timer represents a unit of time.</li><li>• Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'.</li><li>• Anticipates specific time-based events such as mealtimes or home time.</li></ul>
5	<ul style="list-style-type: none"><li>• Applies knowledge of sand flowing through a timer to do things for a period of time.</li><li>• Applies language of immediate past and future with increasing consistency.</li></ul>
6	<ul style="list-style-type: none"><li>• Uses everyday language related to time.</li><li>• Orders and sequences of familiar events.</li><li>• Measures short periods of time in simple ways.</li><li>• Develop an awareness of how much time has passed</li></ul>
7	<ul style="list-style-type: none"><li>• Pupils show awareness of time through some familiarity with significant times in their day.</li><li>• To know how long everyday activities should take.</li></ul>
8	<ul style="list-style-type: none"><li>• Tell the time to the hour and half past and know significant times of the day</li><li>• Apply knowledge of timings of daily tasks to estimate how long something should take.</li></ul>
9	<ul style="list-style-type: none"><li>• Read the clock to the nearest 15 minutes and begin to tell the time to the nearest 5 minute interval.</li></ul>
10	<ul style="list-style-type: none"><li>• Tell and write time from an analogue and digital clock and be able to use am and pm correctly.</li><li>• Tell and write the time using 12 and 24 hour clocks.</li><li>• Use a calendar and simple timetable.</li></ul>
11	<ul style="list-style-type: none"><li>• Tell and write the time from an analogue clock, 12-hour and 24-hour clocks</li><li>• Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight</li><li>• Compare durations of events [for example to calculate the time taken by particular events or tasks].</li></ul>
12	<ul style="list-style-type: none"><li>• Read, write and convert time between analogue and digital 12- and 24-hour clocks</li><li>• Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days</li></ul>
13	<ul style="list-style-type: none"><li>• Solve problems involving converting between units of time</li></ul>

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	<ul style="list-style-type: none"><li>• Complete, read and interpret information in tables, including timetables.</li></ul>
<b>14</b>	<ul style="list-style-type: none"><li>• No National Curriculum Objective matches</li></ul>