

Intent, Implementation and Impact of the Primary PE and Sport Premium 2023-2024

Ridgeway School

Carry forward from 2022/2023	£-80.59
Allocated funding 2023/2024	£16,373
Total amount for this academic year 2023/2024	£16,292.41

<p>Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>To complete in July 2024</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>1a) To increase and stimulate physical activity during break and lunch times. Children have access to a range of resources during playtimes and lunchtimes that they can practise and develop skills taught in lessons.</p>	<p>Use pupil voice to refresh and improve each Department’s playtime resources and have links to previous and current learning where appropriate</p>	<p>£500</p>		
<p>1b) To improve sports facilities and access to equipment to continue to provide and develop a high-quality experience for pupils.</p>	<p>Prioritise replacement/ acquisition list with class staff. Provide Secondary and Post 16 pupils with opportunities to cycle.</p>	<p>£1000</p>		

	Maintain/service the bikes and trikes to ensure good working order			
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
2a) To raise the profile of physical and outdoor activity within school and in the wider community through the consolidation of Ridgeway School as a Forest School.	Purchase of replacement/new Forest School resources	£500		
2b) To raise the profile of physical and outdoor activity within school through assemblies and prominent displays around school.	High profile mentions with certificates for all sporting and physical activities in assemblies Create a notice board which celebrates achievements and shares information	£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

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<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>3a) To develop skills and confidence levels for staff to deliver Rebound Therapy for specific pupils.</p>	<p>Employ a qualified sports coach to deliver Rebound Therapy sessions</p> <p>Pilot Rebound therapy sessions for identified pupils</p> <p>Purchase additional equipment to enable pupils with PMLD to take part in Rebound Therapy.</p>	<p>£4500</p> <p>£1000</p>		
<p>3b) To develop the skills and confidence levels of classroom staff to deliver high quality P.E. sessions.</p>	<p>Identify training needs within teaching staff</p> <p>Arrange for staff to attend appropriate CPD</p>	<p>£1500</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

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<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>4a) To offer pupils a broader range of physical, sensory and sports activities, including the opportunity to take part in OAA activities.</p>	<p>All eligible pupils to have opportunities for horse riding through the Bedford Disabled Horse Riding Association</p> <p>Engage with Edusports in order to offer pupils a variety of adventurous activities.</p> <p>Provide pupils with opportunities to experience yoga.</p> <p>Purchase a package from Enrich Education to provide pupils with access to orienteering with links across the curriculum</p>	<p>£1000</p> <p>£2500</p> <p>£1000</p> <p>£2400</p>		

4b) To provide pupils with stimulating and high-quality dance and theatre opportunities.	Identify and employ external providers for delivery of dance and theatre opportunities that meet the needs and abilities of all pupils	£1000		

Key indicator 5: Increased participation in competitive sport.

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
5a) To provide pupils with opportunities to participate in competitive football and tennis.	Reestablish links with the Riverside LTA and Bedfordshire FA in order to provide pupils with opportunities to develop their skills in tennis and football.	£500		

5b) To increase competitive participation in a range of appropriate inclusive sports through membership of BBSSP.	Affiliate with the Bedford Borough School Sports Partnership (BBSSP) Have teams participate in at least 8 out of 10 local inclusive competitions arranged by BBSSP	£500		
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Additional information for the Sports Premium Grant

Financial Year	Allocation	Under/ Overspend previous year (- + Overspend)	Available Spend for Year	In Year Spend	Carry over
2018 -2019	£16,286	0	£16,286	£18,576	-£2,290
2019-2020	£16,290	-£2,290	£14,000	£12,645	£1,355
2020-2021	£16,295	£1,355	£17,650	£9,103	£8,547
2021-2022	£16,306	£8,547	£24,853	£17,052.11	£7,800.89
2022-2023	£16,316	£7,800.89	£24,116.89	£24197.48	-£80.59
2023-2024	£16,373	-£80.59	£16,292.41		